

SAMPLE EPIC TEMPLATE – CVI EVALUATION

@ASSESSMENTBEGINING@

@FNAME@ was evaluated at [institution name] on @TD@ at our clinic in [clinic location]. @FNAME@ was referred by [name of referrer] from [referrer's institution]. The reason for the low vision exam is evaluation and intervention for brain based visual impairment.

ASSESSMENT

@DIAG@

IMPRESSION AND RECOMMENDATIONS

@FNAME@ has decreased visual acuity (20/** at distance, 20/** at @his@ preferred near distance ** cm), {DESC; PRESENT/ABSENT:17924} stereopsis (3-D vision), ** color perception, ** contrast sensitivity, and ** visual field.

@NAME@ has **permanent and stable**progressive** visual impairment which could adversely affect educational performance. @FNAME@ may require the services of a teacher of students with visual impairments (TVI). There is documented loss of vision, which adversely affects the child's visual performance and might require the need for classroom adaptations, specialized texts, magnification, or assistive technology.

Educational Recommendations:

Permission to share information with school?	{YES**/NO:26349}
Person giving permission	{mom/dad/guardian/patient:26353}

Occupational Therapy Recommendations:

Devices Prescribed:

Assistive Technology Recommendations:

Lighting Recommendations (Devices and Classroom):

Orientation and Mobility (O&M) Recommendations: A formal O & M assessment {is/is not:19670} recommended. O & M instruction is a systematic method of teaching a child with a significant visual impairment about his/her environment (orientation) and how to move through it in an efficient and safe manner (mobility). O & M training often includes instruction in the use of magnifying devices for distance spotting.

@fname@ seems to be developing appropriately for age and does not appear to have problems navigating the environment.

Medical Recommendations:

1. Continue with recommended treatment and follow up of Dr. ***.
2. Glasses {ARE/ARE NOT:28243} recommended for {part/full time:25092} wear. Recommended for {DESC; NEAR/FAR:30400161} tasks.
3. Referral made for mental health/social services/support group. {YES**/NO:26349}

HISTORY

Past Medical History: ***

Eye Medical history: ***

Visual history: ***

Family history: ***

Educational history:

Therapy history:

1. Orientation & Mobility (O & M): {y/n:28628}
2. Speech Therapy: {y/n:28628}

3. Teacher of the Visually Impaired (TVI): {y/n:28628}
4. Occupation Therapy (OT): {y/n:28628}
5. Physical Therapy (PT): {y/n:28628}
6. Other: {y/n:28628}.

Communication: ***

Occupational performance:

EXAM FINDINGS

Best Corrected Visual Acuity	Test Distance						
			With glasses		With glasses		With glasses
Distance	10 feet	OD		OS		OU	
			Without glasses		Without glasses		Without glasses
Distance	10 feet	OD		OS		OU	
20-foot Equivalent Distance vision	{WITH OR WITHOUT:26232} glasses	OD	20/***	OS	20/***	OU	20/***
Near standard	40 cm				With glasses	OU	
Near standard	40 cm				Without glasses	OU	
Near preferred	*** cm				{WITH OR WITHOUT:26232} glasses	OU	20/***
Teller acuity cards	*** cm					OU	

Current glasses prescription (age*):**

Optokinetic nystagmus: *** Left to right Right to left

Visual Curiosity: ***

Visual Fixation: ***

Motility and Eye Movements: ***

Color vision: ***

Contrast sensitivity threshold: ***

Dark Adaptation: ***

Visual field: Visual field was measured with ***

	Above	Above Right	Right	Below Right	Below	Below Left	Left	Above Left
OD								
OS								
OU								

Stereopsis: ***

Accommodation: @FNAME@ has {gen normal/abnormal_increase/decrease:322414} accommodation to a near stimulus.

Accommodation is the ability to focus accurately at near and is necessary for reading. The accommodative system in children is very strong and resistant to fatigue. Accommodative ability decreases with age, being greatest in early childhood (18 diopters) and gradually decreasing to almost 0 diopters by 60 years of age. Most adults require reading glasses or bifocals at around 40 years due to the decrease in accommodation.

Most children can read print at a distance of 6 inches (15 cm) for a prolonged period of time. However, many children with low vision, have a very close preferred reading distance at near. This can cause significant fatigue even in the presence of age appropriate accommodation.

Visual Search: ***

Object Recognition: Lea Puzzle: Color *** Black & White *** 2D (symbol concept)

Facial Identification: ***

Facial expressions: ***

Spatial Perception:

Lea Rectangles: ***

Lea Mailbox: *** (Horizontal Vertical Oblique) Concept of direction : *** line orientation : ***

Simultanagnosia: ***

Hemispatial Neglect: ***

CVIT 3 – 6: ***

CVI Range: ***

Beery Test of Visuo-Motor Integration: ***

Eye Tracking: ***

Other Testing: ***

Orientation and Mobility:

Literacy and Educational assessment and summary:

Occupational Therapy Exam Assessment:
