Pediatric Curriculum Roadmap

PBL Teaching Sessions

- Pediatric Eye Exam (Owen)
 - o Visual Acuity Assessment and Performing the Eye Exam in Children
 - o Refractive Amblyopia
 - o Congenital Nystagmus and Poor Vision
 - Chromosomal Craniofacial abnormalities
- Visual Development & Amblyopia (Young)
 - Sensory & Motor Physiology
 - o Deprivational Amblyopia
 - o Anterior Segment Disorders: Pediatric Cataracts/Glaucoma
- Strabismus (Jardine)
 - Nomenclature
 - Esotropias/Exotropias
 - Strabismic Amblyopia
 - Vertical Strabismus
- Pediatric Retina (Hoffman)
 - Retinopathy of Prematurity
 - o Non-accidental Trauma
 - o Retinoblastoma
- Pediatric Orbital Disorders (Dries)
 - o Pediatric Ocular Tumors: Rhabdomyosarcoma, hemangiomas, neuroblastoma
 - o Congenital Lacrimal Disorders
 - o Optic Nerve Abnormalities

Core Topics (to be discussed on rotation, weekly presentations)

	etinoscopy: optics (principles to understand at the end of this roadmap), astigmatism,
e	xam techniques (practice on AAO simulator)
	sodeviations: infantile, refractive, high AC/A ratio (review PPT cases with Dr. Jardine)
□ E:	xodeviations : intermittent, control, tenacious proximal fusion (review PPT cases with Dr.
Ja	ardine)
	mblyopia: refractive (unilateral, bilateral), strabismic, deprivational
□Р	ediatric cataracts: indications for surgery, unique features
□Р	ediatric glaucoma: clinical features, PCG, secondary childhood glaucoma
□ C	ongenital nasolacrimal duct obstruction
Rea	uired Clinical Skills (to be learned on rotation)
	ediatric eye exam (using toys, lights, distraction techniques – singing is preferred)
☐ R	etinoscopy (goal is consistency, within 0.50 to 1.00 D of attending exam)
	trabismus measurements (spend clinic time with orthoptist, Julie Harmon)
□ R	OP risk stratification and exam grading (attend ROP rounds at least once a week either at
Р	CH or U)

Surgical Expectations:

- It is an expectation that you **come prepared to the OR** with knowledge of the patient's case, strabismus measurements, and pertinent clinical history.
- Approximately 1-2 weeks prior to starting the peds rotation, schedule a wet lab with Dr.
 Jardine to practice scleral passes. Order pig eyes in advance (they take about 1 week to
 arrive). Spend additional time in the wet lab to master scleral passes, suturing, and
 instrument tying.
- After 1 month on the rotation, it is expected that you demonstrate knowledge of how to
 execute the correct steps of strabismus surgery (with each attending you have
 operated with ≥2 times) from start-to-finish without prompting by the attending. This
 will require taking detailed notes of each surgeon's unique approach to strabismus
 surgery and reviewing those notes prior to joining them in the OR.
- By the end of the rotation, you should demonstrate proficiency in performing key steps of strabismus surgery:
 - Isolating the muscle
 - Placing muscle sutures
 - Performing safe, smooth scleral passes

Directed Reading and Resources

- 1. AAO retinoscopy simulator (https://www.aao.org/interactive-tool/retinoscopy-simulator)
- 2. AAO strabismus simulator (https://www.aao.org/interactive-tool/strabismus-simulator)
- 3. AAO ROP simulator (https://www.aao.org/interactive-tool/retinopathy-of-prematurity-case-based-training)
- 4. AAO Retinoscopy 101 (https://www.aao.org/young-ophthalmologists/yo-info/article/retinoscopy-101)
- 5. Tim Root retinoscopy basics (https://www.youtube.com/watch?v=ezOoPKZwNDk)
- 6. Pertinent BCSC chapters
- 7. ROP (Dr. Hoffman's book)

• Surgery with Dr. Hoffman:

See PowerPoints and surgical videos made by previous residents on Box

• Surgery with Dr. Jardine:

- Pay special attention to describing and executing these key steps:
 - "Joop!"
 - "Clear the trail"
 - The "bookmark" step
 - "Show me the wings"
 - The "dolphin" maneuver (with sound effects)
 - The "Big Mac Hold"
 - "Don't cry, don't cry, don't cry" (scleral passes)
 - "Show. Me. THE MUSCLE!!" (The Jerry Maguire Step)

AC	iditional Topics You Should Encounter on Rotation
	Sensory evaluation: 4D BO prism, Worth 4 Dot, Bagolini lenses, induced tropia
	Sensory adaptations: suppression, ARC, monofixation
	Amblyopia: risk factors determining severity, treatment options
	Inferior oblique overaction: presentation, treatment options
	V and A pattern strabismus
	DVD
	Peculiar motility disorders: Duanes, Brown, monocular elevation deficiency, Mobius
	Nystagmus : congenital vs latent, PAN, spasmus nutans, null point, Kestenbaum procedure
	Indications for and complications of strabismus surgery
	Muscle surgery in thyroid eye disease
	Craniosynostosis
	Orbital hemangiomas and lymphangiomas
	Ophthalmia neonatorum
	Aphakic glaucoma
	Pediatric anterior uveitis: JIA, spondyloarthropathies, TINU, Kawasaki, surveillance
	Persistent fetal vasculature
	ROP: risk factors, phases, grading, treatment, sequelae
	Pediatric Retinal Disease: Coats, FEVR, incontinentia pigmenti, Stickler syndrome
	Pediatric Corneal Disease: STUMPED acronym, Peter's Anomaly, Anterior segment dysgenesis,
	Haab's striae, congenital glaucoma, dermoids, Axenfeld-Riegers
	Retinoblastoma: genetics, histology, presentations, treatment, sequelae
	Optic nerve abnormalities: hypoplasia, morning glory disc, coloboma, optic atrophy
	Neuro-oculocutaneous syndromes: NF, TS, VHL, Sturge-Weber, Ataxia-Telangiectasia
	Ocular manifestations of non-accidental trauma

Optics Principles to Understand on Rotation:

- What is happening during accommodation?
- Why is it important to use cycloplegic drops in retinoscopy?
- How do you measure dynamic retinoscopy?
- What does moving the sleeve up and down do to the light rays in the retinoscope?
- When would you cut the plus on a hyperope who needs glasses? Why?
- When would over-minus a myope? Why?
- What happens to your estimated cycloplegic refraction if you are off axis?